

**O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR**

**Annual Syllabus Break-up for the session 2023-2024**

**Subject :Social Science Class: VII**

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April & May	21	7	<b>H-1:</b> Tracing Changes through a Thousand Years	Create a timeline or map showing the major developments in human history from ancient times to the medieval period.	1. Appreciation for diversity and cultural differences. 2. Respect for the contributions of past civilizations to modern society. 3. Understanding the importance of learning from history to avoid repeating mistakes	
2	April and May	21	7	<b>C-1:</b> On Equality	Poster Promoting Gender and Caste Equality: Addressing Discrimination and Encouraging Inclusivity Among All Sections	Respect for diversity - Promotion of social justice - Commitment to constitutional values	

3	April and May	21	7	<b>G- 1:</b> Environment	Organizing a plantation drive in the school or nearby locality.	1. Respect for nature and all living beings. 2. Responsibility towards protecting the environment. 3. Understanding the importance of sustainable development.	
4	<b>June</b>	11	5	H-2 King and kingdom	Map work illustrating the kingdom's geography, significant locations for resource allocation, and the importance of these places in managing the political system.	Respect for historical figures and cultural traditions understanding the importance of Leadership and governance Appreciation for diverse perspectives and ideas	
	<b>June</b>	11	5	<b>C- 2:</b> Role of the Government in Health	Prepare a diagram illustrating the flow of the government health system, demonstrating how responsibilities cascade from the top of state government to benefit the end customer.	The importance of preventative care, the need for regular exercise and healthy eating habits, and the importance of mental health.	

	<b>July</b>	23	8	<b>G-2: Inside Our Earth</b>	Visit to social science labs to demonstrate rock formation and identification of various minerals and rock types.	By exploring the inner workings of our planet, students can learn to ask questions, make observations, and draw conclusions based on evidence	
	<b>July</b>	23	7	<b>H- 3: The Delhi : 12 th to 15 th Century</b>	Timeline for understanding the chronology of different dynasties during the Delhi Sultanate period. Students can research and gather information on each dynasty's significant events, rulers, achievements, and contributions to Indian history.	The study of this period include respect for cultural diversity, appreciation for art and architecture, and an understanding of the importance of preserving historical monuments.	
	<b>July</b>	23	7	<b>G-3: Our Changing Earth TEST-1</b>	Making a model of a volcano: This activity will help students to understand how volcanic eruptions occur and how they can change the earth's surface. Students can use clay or playdough to make a model of a volcano and then simulate an eruption by adding baking soda and vinegar.	An understanding of the interconnectedness of human societies and ecosystems	

	<b>August</b>	23	7	<b>C-3:</b> How the State Government Works	The class can be divided into three groups to conduct an activity demonstrating the differences among the three branches of state: executive, legislative, and judiciary.	Democratic participation, social responsibility, and civic engagement	
	<b>August</b>	23	7	<b>H- 4:</b> The Mughals :16 th to 17 <sup>th</sup> Century	Map activity: Students can be given a blank map of India during the Mughal period and asked to label the regions that were under Mughal control.	An appreciation for diversity and cultural exchange, as well as an understanding of the importance of tolerance and religious freedom.	
	<b>August</b>	23	6	<b>C-4:</b> Growing up as boys and Girls	Conduct an activity demonstrating the significance of music and sports in enhancing various aspects of life	Respect for diversity, empathy, and responsibility.	

	<b>August</b>	23	2	<b>C- 5: Women Change the World(PR)</b>	Poster Making: Ask students to create posters or infographics highlighting the achievements of women mentioned in the chapter. Encourage them to use creative visuals and catchy slogans..	Gender equality, social justice, and empowerment.	
	<b>September</b>	12	12	<b>Revision &amp; Half Yearly</b>			
	<b>October</b>	20	6	<b>H-5: Tribes, Nomads and Settled Communities</b>	Map displaying major locations of tribes, nomads, and settled communities.	Cultural appreciation and understanding, empathy for marginalized communities, and respect for diversity	

	<b>October</b>	20	6	<b>G-4: Air</b>	Create a model addressing air pollution, its causes, and its effects on health.	These activities include environmental consciousness, responsibility towards society, and empathy towards those who are affected by air pollution	
	<b>October</b>	20	6	<b>G- 5: Water</b>	Create a model illustrating the significance of water conservation and management, along with awareness campaigns that emphasize the necessity for sustainable water usage practices.	Include the importance of responsible behaviour towards natural resources, such as water. People need to understand that water is a finite resource, and it is crucial to use it wisely.	
	<b>November</b>	13	8	<b>C-6: Understanding Media</b>	Introduce various media types, including newspapers, magazines, television shows, movies, and social media platforms. Divide students into groups and have them analyze each medium's content. Discuss the impact of media on people's opinions, behaviors, and attitudes.	Ethical decision-making is crucial for students as it enables them to comprehend the impact of media on society and promotes responsible media usage. This involves being aware of the consequences of sharing information online and considering privacy concerns.	

	<b>November</b>	13	4	<p><b>H-6:</b> Devotional Paths to the Divine (PR)</p> <p>TEST-2</p>	<p>Chart: Religious Sites and Temples in Historical Places, Attending Festivals and Ceremonies</p>	<p>Include tolerance, respect for diversity, empathy, and an appreciation for cultural heritage.</p>	
	<b>December</b>	19	6	<p><b>H-7:</b> The Making of Regional Cultures</p>	<p>Quiz Competition: Conduct a quiz competition based on the chapter to test their knowledge and understanding. You can either conduct it individually or in groups.</p>	<p>Respect for diversity, tolerance towards different cultures and traditions, appreciation for the richness of Indian culture, and understanding the importance of preserving regional</p>	
	<b>December</b>	19	6	<p>C- 7: Markets Around Us</p>	<p>Visiting a local market and observing the different types of shops, goods sold, and prices. Students can also conduct surveys to understand consumer preferences and demand for certain products.</p>	<p>The importance of fair trade practices, honesty, and transparency in business dealings. It also teaches students about the significance of hard work and entrepreneurship.</p>	

	<b>December</b>	19	6	<b>G- 6:</b> Human Environment Interactions –The Tropical and the Subtropical Region	Field trips to tropical and subtropical regions to study the local ecosystems, flora, and fauna.	1. Environmental conservation: Students should be taught the importance of preserving the delicate ecosystems in tropical and subtropical regions. 2. Sustainability: Students should learn about sustainable practices that can help protect the environment while still meeting human needs. 3. Cultural diversity:	
	<b>January</b>	22	7	<b>G- 7:</b> Life in the Deserts	Map displaying various desert locations and life within these deserts.	Learning about life in the deserts encompasses resilience, adaptability, resourcefulness, and appreciation for nature. These values are essential for survival and thriving in harsh conditions.	
	<b>January</b>	22	7	<b>H- 8:</b> Eighteenth – Century Political Formation	Group discussions on the causes and consequences of the decline of the Mughal Empire,	An understanding of the importance of unity and cooperation among regional powers, the need for strong leadership during times of political turmoil, and an appreciation for India's rich cultural heritage.	



	<b>January</b>	22	7	<b>C-8:A Shirt in the Market</b>	Create a chart illustrating the organization of raw materials, factory location, skilled workforce management, delivery to the market, and sustainable business progression.	The importance of being independent, making informed decisions, and being confident while dealing with unfamiliar situations.	
	<b>February &amp; March</b>			<b>Revision &amp; Annual Exam</b>			